

Encourage Thought Provoking Facts



PDF
and
Google
Slides

Record: Describe how the archaeological sites show the connection between Aboriginal people and their country.

Early Archaeological Sites

Devil's Lair Facts

The diagram is a mind map with a central circle labeled "Devil's Lair Facts". Four lines radiate from the circle to four empty rectangular boxes. To the left of the central circle is a drawing of a boomerang, and to the right is a drawing of a rock shelter with people and animals inside.

Encourage an Interest in Explorers & The First Fleet



Think:

Brainstorm information about what motivated countries to colonise new lands

Type here

Why did countries explore and colonise?

Type here

Type here

Type here



Events:

L1: Understands the reasons for why the First Fleet happened

First Fleet FLIP BOOK

FIRST FLEET

When and where did the First Fleet arrive?

Who was on the First Fleet?

What was life like onboard?

What can we learn from this event?

Example of finished product

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Stimulate Group Discussions

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Discuss

Discuss your point of view about life in Botany Bay Penal Settlement. What issues do you think they faced and how were they managed?

Think

record your ideas about this topic.

Type here

Pair

Share your ideas with a partner,

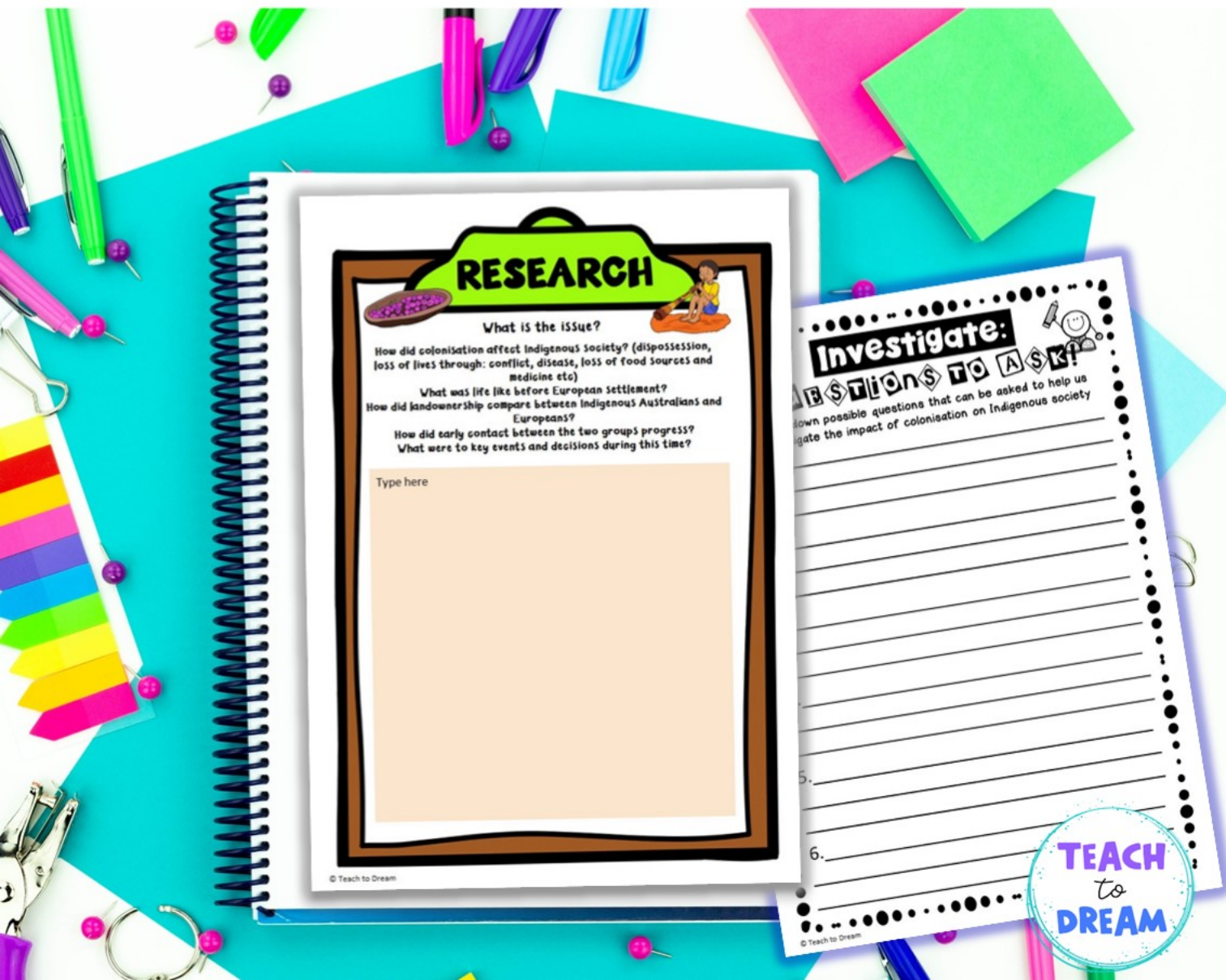
Type here

Share

Share your ideas in a group. Write down the three most important pieces of information.

Type here

Give students the Structure to Research



RESEARCH

What is the issue?

How did colonisation affect Indigenous society? (dispossession, loss of lives through: conflict, disease, loss of food sources and medicine etc)

What was life like before European Settlement?
How did landownership compare between Indigenous Australians and Europeans?

How did early contact between the two groups progress?
What were the key events and decisions during this time?

Type here

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Investigate:

QUESTIONS TO ASK!

Write down possible questions that can be asked to help us investigate the impact of colonisation on Indigenous society

5. _____

6. _____

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Help Your Students Explore the History of Aus.





Journey of Explorers



Use different coloured pencils to show the journey of some of the famous explorers.


Timeline:

Record significant events from pre-colonial times to past colonisation.



Event: Type here Year:	Event: Type here Year:	Event: Type here Year:
here	Event: Type here Year:	Event: Type here Year:
	Event: Type here Year:	Event: Type here Year:

1900



Inspire Critical Thinking and Action

Action:

As a group write down some actions that people can take in an attention grabbing message, using only 140 letters!

