

Includes Student Worksheets & Digital Slides

Think: Come up with a range of ways tourism affects the lives of South Americans, in both positive and negative ways.

How does tourism/ South American communities?



Record: Write down facts that you have researched about the fauna in South America.

South American Fauna



Share Share your ideas in a group. Write down the three most important pieces of information.

pair Share your ideas with a partner, record the ones you both agree on.



Action: As a group write down some actions that people can take in an attention grabbing message, using only 140 letters!




RESEARCH

What is the issue?
What is deforestation?
How is deforestation affecting local tribes in the Amazon?
Why is the government allowing the trees to be cut down?
Is there other ways we can create the same products without cutting down large areas of forest in the Amazon Jungle?

World Map Location

Show on the map the continents of South America and Australia.



What is the distance from our capital city to 3 different cities in South America?
What is the shortest distance?
What is the longest distance?

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Let Your Students Have Fun Planning a Trip



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Discover:

A D V E N T U R E T I M E !

Plan a 5 day trip of a lifetime in South America. Where will you go? What will you see?

DAY: 1

Activity/ Destination: Type

Time of the Day: Type

Place: Type

Cost: Type

What will you do there?

Type

Activity/ Destination: Type

Time of the Day: Type

Place: Type

Cost: Type

What will you do there?

Type

Working out space (show your mathematical thinking):

Total cost:

PDF
and
Google
Slides

Provide an understanding of the habitat of South America

Think:

Brainstorm information about the different environments across the continent of South America.

What type of environments are in South America?

Type here



Type here

Type here



Type here

Record:

Write down facts that you have researched about the fauna in South America.

South American Fauna



Type here



Type here

Type here

Fauna
Animals

Type here

Type here

Type here



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Stimulate Group Discussions

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Discuss

Discuss your point of view about whether you feel tourists should access the Amazon rainforest and how it could affect the local tribes in the area.

Think

Record your ideas about this topic.

Type here

Pair

Share your ideas with a partner,

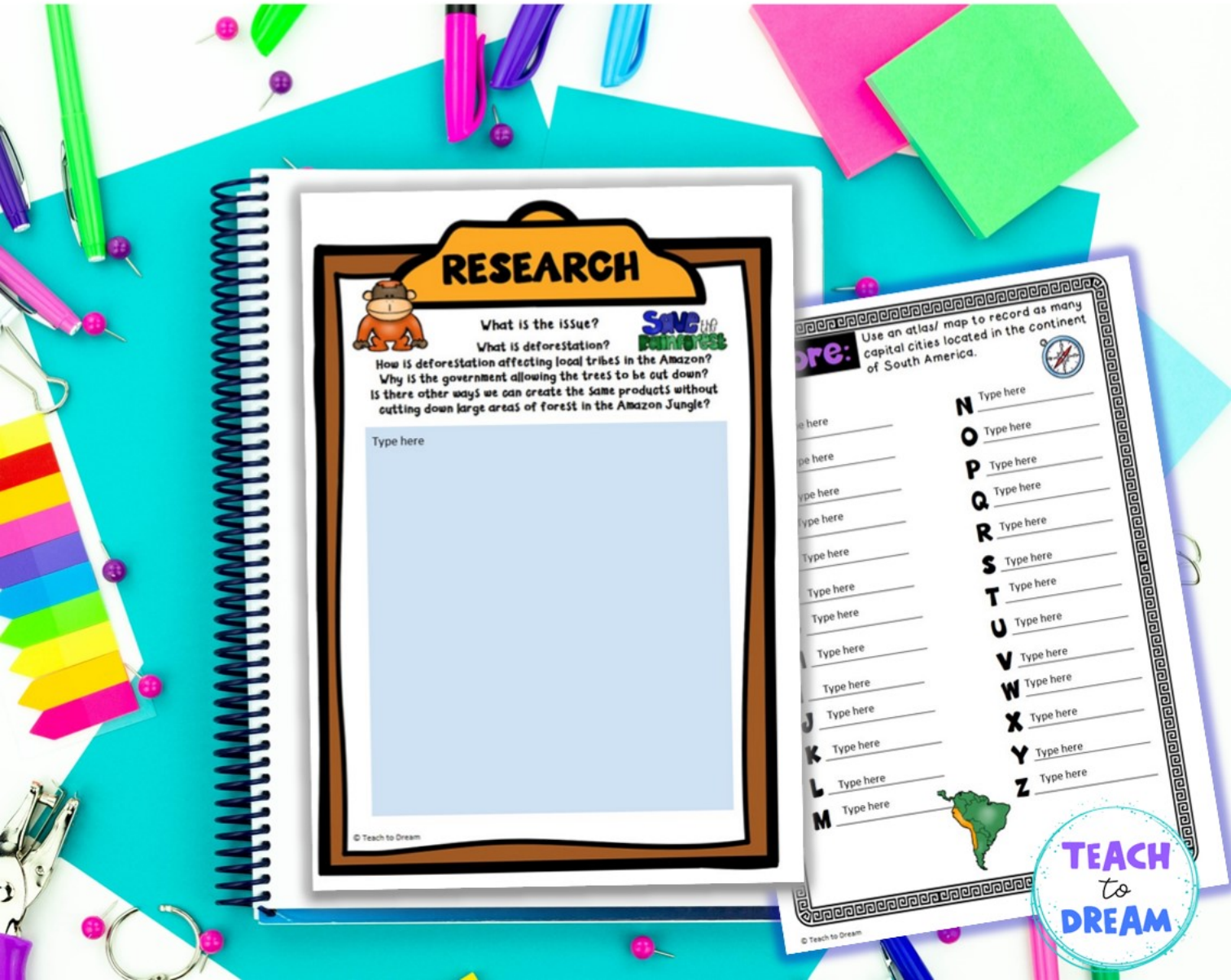
Type here

Share

Share your ideas in a group. Write down the three most important pieces of information.

Type here

Give students the Structure to Research



RESEARCH



What is the issue?

What is deforestation?

Save the Rainforest

How is deforestation affecting local tribes in the Amazon?
Why is the government allowing the trees to be cut down?
Is there other ways we can create the same products without cutting down large areas of forest in the Amazon Jungle?

Type here

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Pre: Use an atlas/ map to record as many capital cities located in the continent of South America.





- N Type here
- O Type here
- P Type here
- Q Type here
- R Type here
- S Type here
- T Type here
- U Type here
- V Type here
- W Type here
- X Type here
- Y Type here
- Z Type here



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Help Your Students with Reasons & Persuasion

 **Persuasive Writing Brainstorm** 

What would be best form of transport to get to South America? (plane or boat/ cruise ship) Explain your reasons

Introduction:

General statement:
Type _____

Your Position:
Type _____

Reasons for position:
Type _____

Paragraph Starters:
Firstly, Secondly,
Finally, In conclusion,
In summary


Powerful/ strong words:
Absolutely definitely,
strongly, essential,
whole heartedly

Reasons 1 & Example:
Type _____

Reasons 2 & Example:
Type _____

Reasons 3 & Example:
Type _____

Conclusion:
Type _____

Entertain: Write a story about adventures in the Amazon Jungle/ or hiking Machu Picchu. 

Narrative Brainstorm

Characters:
Type here _____


Setting:
Type here _____

Problem:
Type here _____

Twist:
Type here _____

Words:
Type here _____

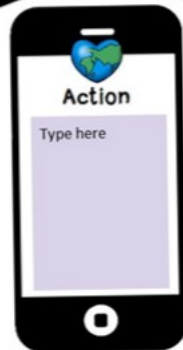
Conjunctions/ joining
Type here _____



Inspire Critical Thinking and Action

Action:

As a group write down some actions that people can take in an attention grabbing message, using only 140 letters!



Interested in More Year 4 HASS Resources?



TEACH to DREAM

Year 4 HASS BUNDLE

Australian Curriculum

HASS YEAR 4 History Unit

HASS YEAR 4 South America

RESEARCH PROJECT Renewable Energy

HASS YEAR 4 Africa

HASS YEAR 4 Sustainability

RESEARCH PROJECT Africa

RESEARCH PROJECT South America

HASS YEAR 4 Local Government

HASS YEAR 4 Renewable Energy

The advertisement features a central banner with the text 'Year 4 HASS BUNDLE' in white and light blue. Below the banner is a collage of ten resource thumbnails, each with a title and a small 'TEACH to DREAM' logo. The thumbnails are arranged in two rows of five. The top row includes: 'HASS YEAR 4 History Unit', 'HASS YEAR 4 South America', 'RESEARCH PROJECT Renewable Energy', and 'HASS YEAR 4 Africa'. The bottom row includes: 'HASS YEAR 4 Sustainability', 'RESEARCH PROJECT Africa', 'RESEARCH PROJECT South America', 'HASS YEAR 4 Local Government', and 'HASS YEAR 4 Renewable Energy'. A blue arrow-shaped box on the left side of the collage points to the right and contains the text 'Australian Curriculum'. The background of the collage is a mix of purple and light blue.

Click to SAVE time & Money.