

(ontents 1. How to use for each section 2. Skip counting displays 2-12 3. Skip counting build an ice cream activity (2-12)4.3x Ability level skip counting worksheets (2-12)5.Ice cream write and wipe activity (2-12) 6.Skip counting charts (2-12)

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SKIP COUNTING DISPLAYS

SET UP AND USE

PRINT OFF, CUT AND LAMINATE THE FOLLOWING SHEETS.

CLASSROOM DISPLAY

DISPLAY THEM IN THE CLASSROOM AS A PERMANENT DISPLAY FOR STUDENTS TO USE AS A REFERENCE. FOR CLASSROOM DISPLAY IT'S RECOMMENDED TO PRINT 1 PER PAGE.

TEACHING RESOURCE

USE THESE TO HELP WITH TEACHING THE CONCEPT OF SKIP COUNTING/MULTIPLICATION.

TEACHING AID

PRINT OUT 4 TO A PAGE AND THEN CUT AND LAMINATE FOR STUDENTS TO USE IN MATH GROUPS AS A REFERENCE. THIS IS SPECIFICALLY USEFUL FOR STUDENTS WHO ARE STRUGGLING TO GIVE THEM A BIT MORE ASSISTANCE AND CONFIDENCE WITH SKIP COUNTING.







SKIP COUNTING ICE CREAM ACTIVITY

SET UP AND USE

OR SMALL STORAGE BOX.

TIP: TO ENSURE SETS REMAIN TOGETHER/ORGANIZED WRITE ON THE BACK OF EACH ICE CREAM WHAT SET IT BELONGS TO E.G. SKIP COUNT 2S.

MATH GROUP ACTIVITY

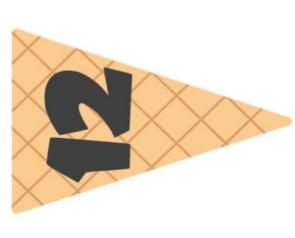
HAVE SETS AVAILABLE FOR STUDENTS TO BUILD THEIR OWN SKIP COUNTING ICE CREAMS. THEY CAN USE THE CHARTS IN THE FOLLOWING SECTIONS TO CHECK THEIR ANSWERS.

WHOLE CLASS ACTIVITY

CHOOSE 2 OR 3 NUMBERS TO SKIP COUNT TO (DEPENDING HOW MANY STUDENTS IN YOUR CLASS) AND HAND OUT ONE NUMBER TO EACH STUDENT. STUDENTS THEN ONE AT A TIME COME FORWARD WITH THEIR NUMBER AT THE RIGHT TIME TO BUILD THE ICE CREAM.







SkiP Count by 125



How to use

SKIP COUNTING ICE CREAM WORKSHEETS

THERE ARE 3 DIFFERENT VERSIONS OF EACH SKIP COUNTING NUMBER TO CATER FOR DIFFERENT ABILITIES/LEVELS.

SET UP AND USE

PRINT OUT THE WORKSHEET/S WANTED IN EITHER COLOUR OR SET YOUR PRINTER TO BLACK AND WHITE FOR A COLOUR FRIENDLY OPTION.

CREATE A WORKBOOK

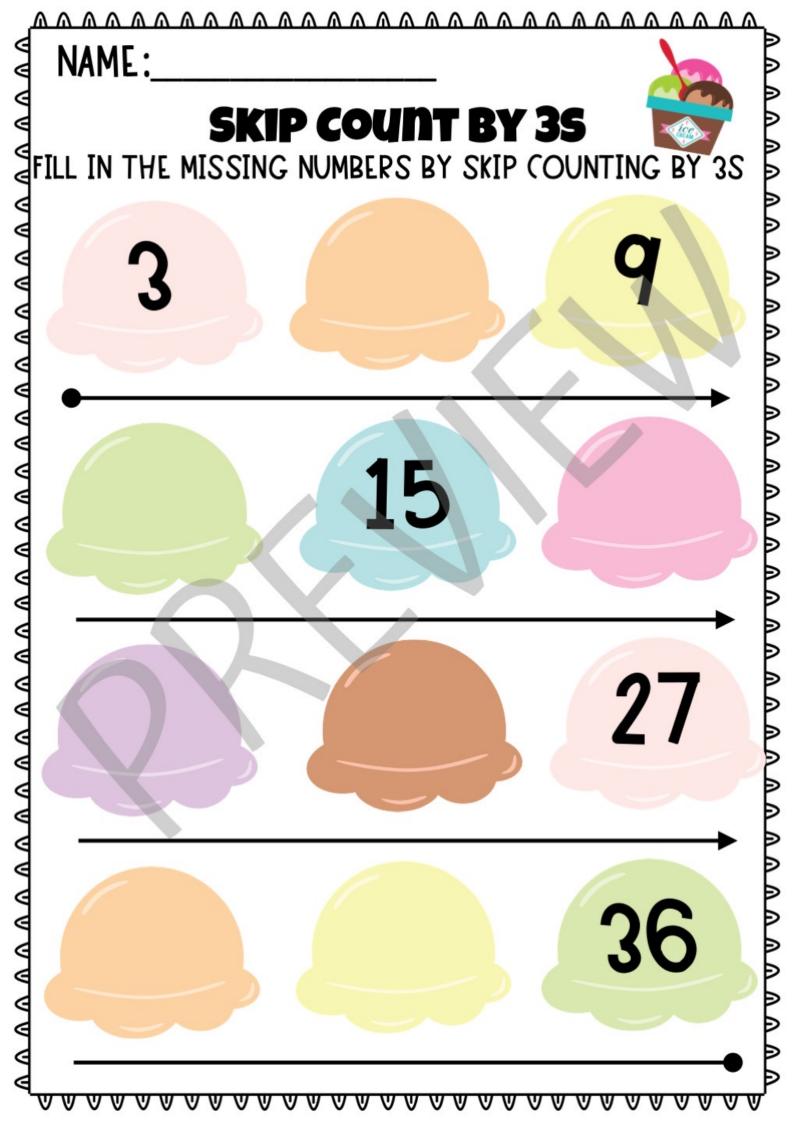
PRINT OFF ALL WORKSHEETS IN THE ABILITY LEVEL YOU NEED AND CREATE A WORKBOOK FOR STUDENTS TO COMPLETE.

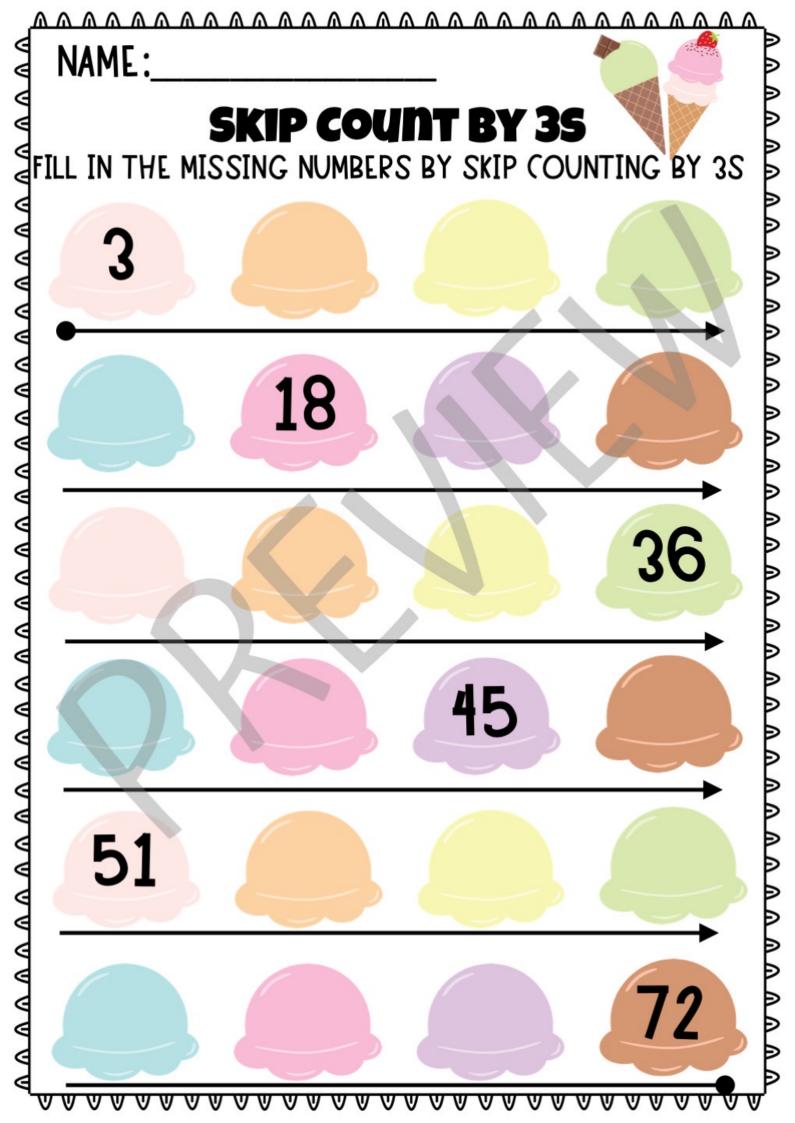
MATH GROUP

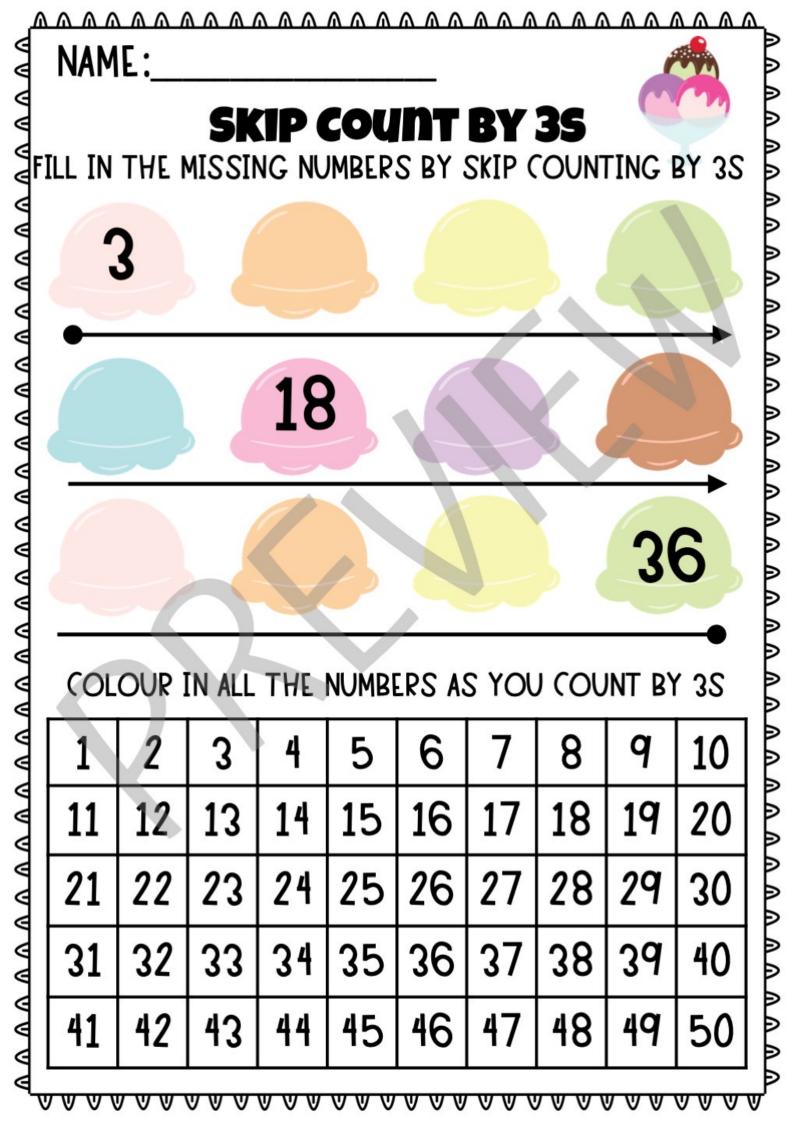
PRINT OFF JUST THE NUMBER/ABILITY YOU'RE WORKING ON FOR A MATH GROUP ACTIVITY.

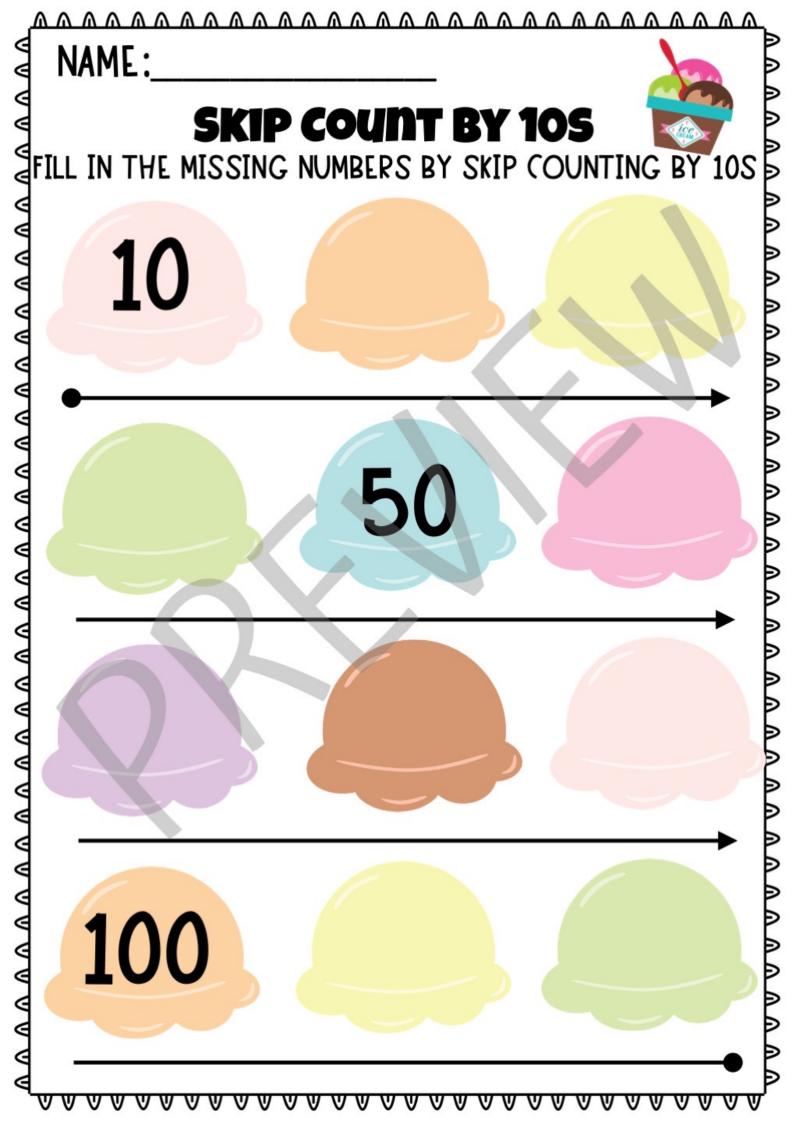
FAST FINISHER

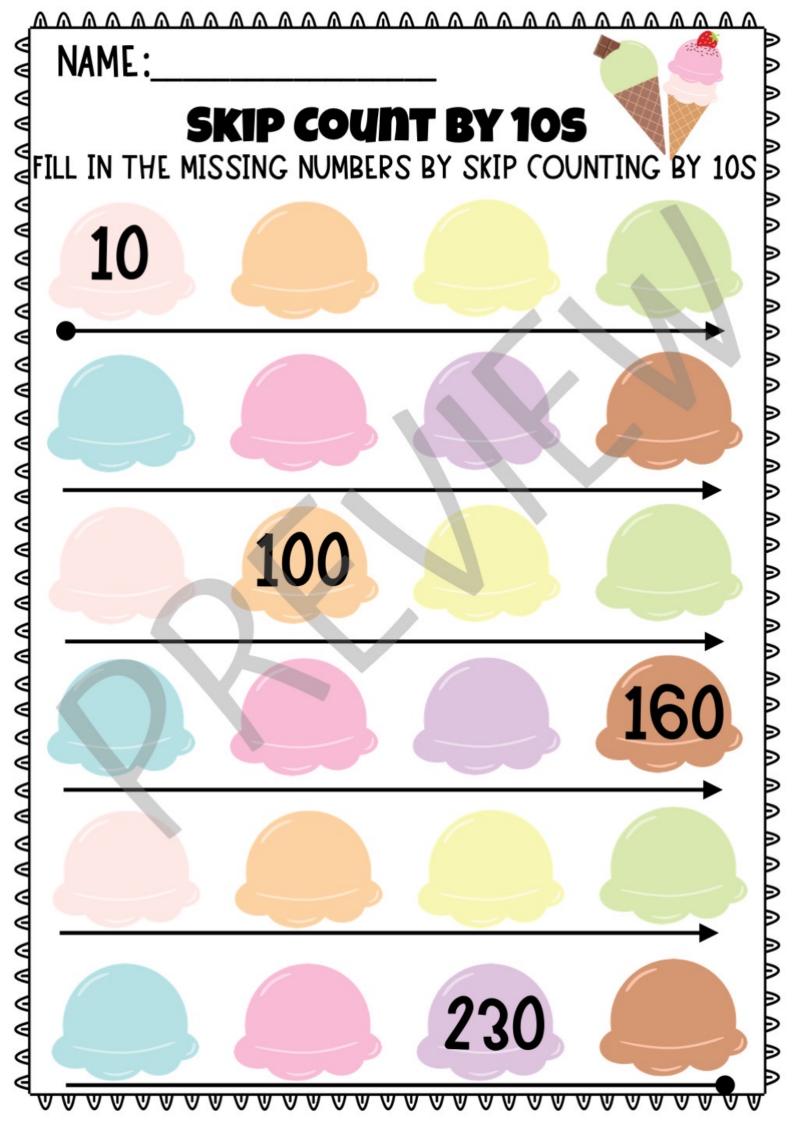
HAVE THE WORKSHEETS PRE PRINTED AND PLACED IN THE FAST FINISHER FOLDER FOR STUDENTS TO TAKE AND COMPLETE IF FINISHED ANOTHER ACTIVITY EARLY.











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SET UP AND USE

PRINT OFF, CUT AND LAMINATE THE FOLLOWING SHEETS.
USING WHITEBOARD MARKERS STUDENTS SKIP COUNT BY THE
NUMBER WRITTEN ON THE ICE CREAM CONE.

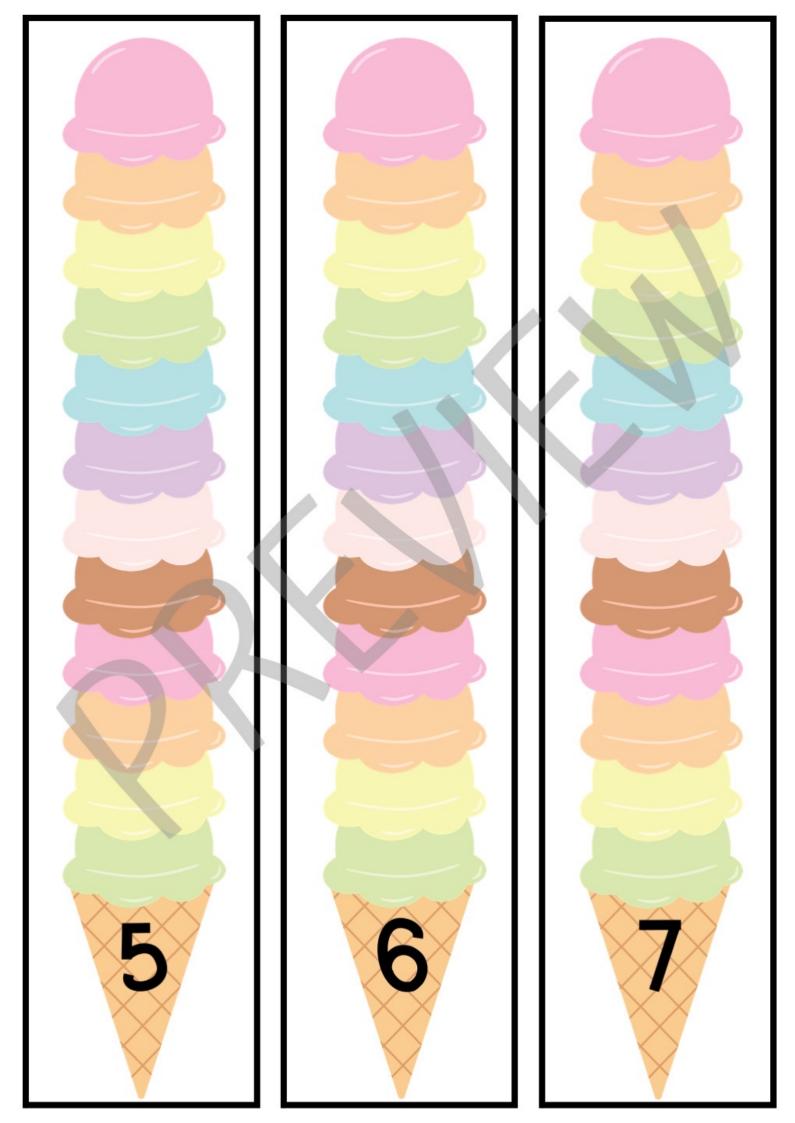
PACE OFF 1

PRINT OFF TWO COPIES. STUDENTS JOIN INTO PARTNERS WITH SOMEONE WHO HAS THE SAME NUMBER AND THEY CAN RACE TO SEE WHO COMPLETES THE ICE CREAMS FIRST.

THEY CAN THEN CROSS CHECK THEIR ANSWERS WITH EACH OTHER.

FAST FINISHER

STUDENTS WHO FINISH AN ACTIVITY EARLY CAN GO AND CHOOSE A NUMBER AND USING A STOP WATCH CAN TIME THEMSELVES TO ATTEMPT TO BEAT THEIR OWN TIME.





SKIP COUNTING ICE CREAM CHARTS

SET UP AND USE

PRINT OUT, CUT AND LAMINATE. CAN PRINT TO ONE PAGE TO HAVE LARGER OR PRINT TWO TO ONE PAGE TO MAKE THEM SMALLER

CLASSROOM DISPLAY

DISPLAY THEM IN THE CLASSROOM AS A PERMANENT DISPLAY FOR STUDENTS TO USE AS A REFERENCE.

TEACHING RESOURCE

USE THESE TO HELP WITH TEACHING THE CONCEPT OF SKIP COUNTING/MULTIPLICATION.

TEACHING AID/ANSWER GUIDE

PRINT OUT TWO PAGES TO ONE AND HOLE PUNCH A HOLE AT THE TOP OF EACH CHART AND PUT TOGETHER WITH A KEYRING TO CREATE A LITTLE REFERENCE FOR STUDENTS WHO MAY NEED A LITTLE MORE SUPPORT. OR TO USE AS AN ANSWER GUIDE FOR STUDENTS TO SELF CHECK WHEN WORKING IN SMALL GROUPS/INDEPENDENTLY.

