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# SENTENCES

6 WAYS TO START THEM!

**WHERE or WHEN**  
USE A COMMA

Under the table, I found my pencil and a ruler.  
Outside, it is very windy.  
Before I go, I need to find my hat.  
At 3:30, the bell will ring.

Write sentences, that start with where or when, about the picture.

POSTERS  
WORKSHEETS  
VISUAL AIDS

## '-ly' WORDS

USE A COMMA

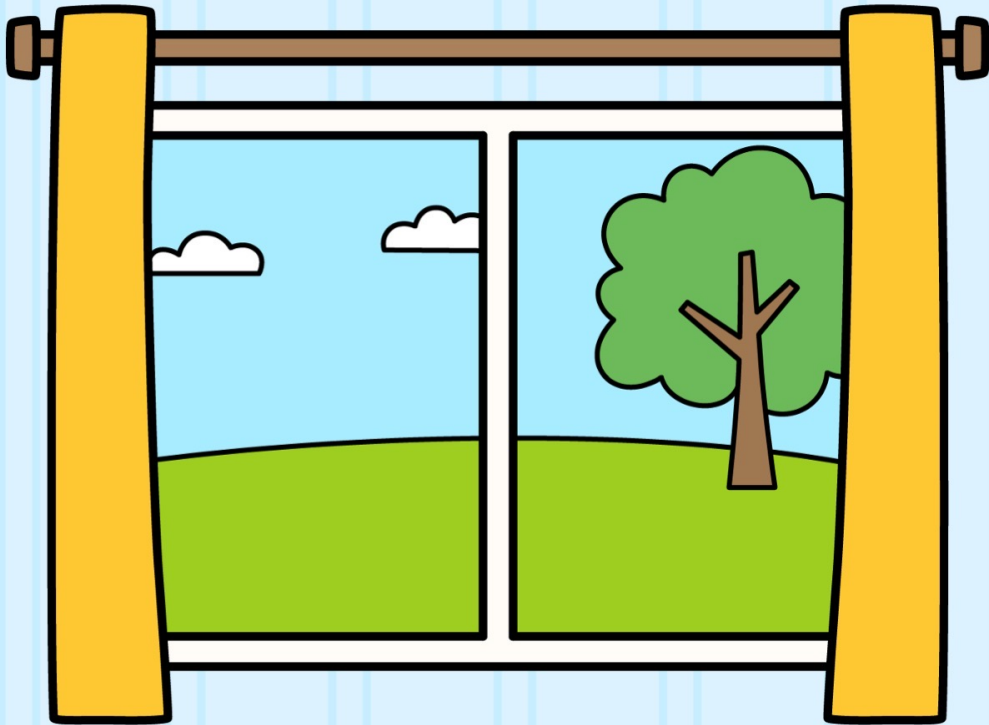
Quietly, I went downstairs.

Luckily, I remembered to take money to the shops.

Carefully, she lifted the cat down from the tree.

...dly, we sang to





There are 6 posters,  
each with a different  
way to start sentences

## THE SUBJECT

PERSON. PLACE. THING. IDEA  
Followed by a verb

Trees grow in lots of places.

Zac went to the zoo  
yesterday.

Happiness is a  
lovely feeling.



The school is open all day.

## WHERE or WHEN

USE A COMMA

Under the table, I found  
my pencil and a ruler.

Outside, it is very windy.

Before I go, I need  
to find my hat.

At 3:30, the bell  
will ring.



## QUESTION

USE A QUESTION MARK

Where should I put it?

When will she get home?

How do you do that?

Which movie would  
you like to watch  
tonight?



## '-ly' WORDS

USE A COMMA

Quietly, I went downstairs.

Luckily, I remembered to  
take money to the shops.

Carefully, she lifted the cat  
down from the tree.

Loudly, we  
all sang to  
him.



## FEELING WORD ENDING IN '-ed'

USE A COMMA

Excited by his birthday, he  
could not sleep.

Worried by the storm, I got  
up and watched TV.

Disappointed at losing, I  
congratulated the winner.

Overjoyed, I  
thanked him.



## '-ing' PHRASE

ACTION ENDING IN -ing  
USE A COMMA

Sitting at the beach, I was  
stung by a bee.

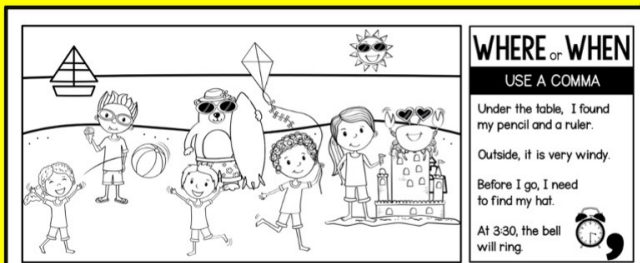
Noticing the time, I began  
rushing.

Trying to be quiet, I tip-toed  
past my dog.

Looking back, I  
saw him.



# There are two sentence writing practice sheets for each method of starting a sentence. The first gives a scene to write sentences about, and the second is more open-ended.



## WHERE or WHEN

USE A COMMA

Under the table, I found my pencil and a ruler.

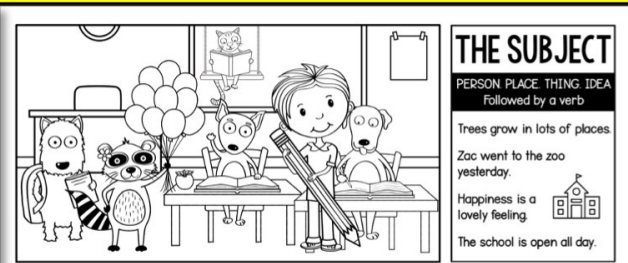
Outside, it is very windy.

Before I go, I need to find my hat.

At 3:30, the bell will ring.



Write sentences, that start with where or when, about the picture.



## THE SUBJECT

PERSON PLACE THING IDEA  
Followed by a verb

Trees grow in lots of places.

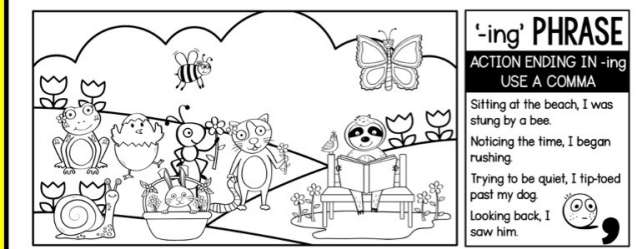
Zac went to the zoo yesterday.

Happiness is a lovely feeling.



The school is open all day.

Write sentences, that start with the subject, about the picture.



## '-ing' PHRASE

ACTION ENDING IN -ing  
USE A COMMA

Sitting at the beach, I was stung by a bee.

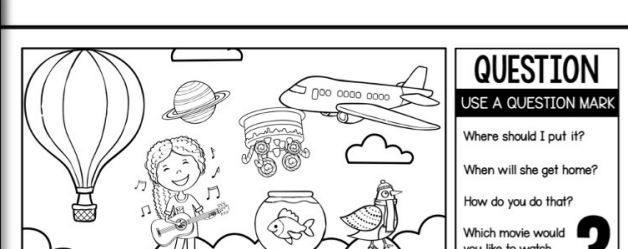
Noticing the time, I began rushing.

Trying to be quiet, I tip-toed past my dog.

Looking back, I saw him.



Write sentences, that start with an -ing phrase, about the picture.



## QUESTION

USE A QUESTION MARK

Where should I put it?

When will she get home?

How do you do that?

Which movie would you like to watch tonight?



Write sentences, that ask a question, about the picture.



## FEELING WORD ENDING IN '-ed'

USE A COMMA

Excited by his birthday, he could not sleep.

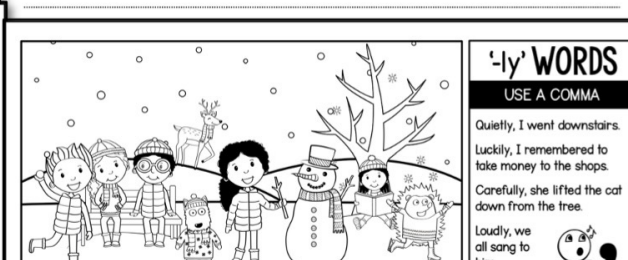
Worried by the storm, I got up and watched TV.

Disappointed at losing, I congratulated the winner.

Overjoyed, I thanked him.



Write sentences, that start with an -ed feeling word, about the picture.



## '-ly' WORDS

USE A COMMA

Quietly, I went downstairs.

Luckily, I remembered to take money to the shops.

Carefully, she lifted the cat down from the tree.

Loudly, we all sang to him.



Write sentences, that start with a -ly feeling word, about the picture.

Write sentences, that start with a -ly feeling word.

### '-ly' WORDS

USE A COMMA

Quietly, I went downstairs.

Luckily, I remembered to take money to the shops.

Carefully, she lifted the cat down from the tree.

Loudly, we all sang to him.

Write sentences that start with the subject.

### THE SUBJECT

PERSON PLACE THING IDEA  
Followed by a verb

Trees grow in lots of places

Zac went to the zoo yesterday.

Happiness is a lovely feeling

The school is open all day.

Write sentences, that start with where or when.

### WHERE or WHEN

USE A COMMA

Under the table, I found my pencil and a ruler.

Outside, it is very windy.

Before I go, I need to find my hat.

At 3:30, the bell will ring.

Write sentences that ask a question.

### QUESTION

USE A QUESTION MARK

Where should I put it?

When will she get home?

How do you do that?

Which movie would you like to watch tonight?

Write sentences, that start with an -ing phrase.

### '-ing' PHRASE

ACTION ENDING IN -ing  
USE A COMMA

Sitting at the beach, I was stung by a bee.

Noticing the time, I began rushing.

Trying to be quiet, I tip-toed past my dog.

Looking back, I saw him.

Write sentences, that start with an -ed feeling word.

### FEELING WORD ENDING IN '-ed'

USE A COMMA







Excited by his birthday, he could not sleep.

Worried by the storm, I got up and watched TV.

Disappointed at losing, I congratulated the winner.


Overjoyed, I thanked him.

This visual reference sheet has images of the 6 posters. Students can keep it to refer to.

<p><b>FEELING WORD ENDING IN 'ed'</b></p> <p>USE A COMMA</p> <p>Excited by his birthday, he could not sleep.</p> <p>Worried by the storm, I got up and watched TV.</p> <p>Disappointed at losing, I congratulated the winner.</p> <p>Overjoyed, I thanked him.</p> 	<p><b>QUESTION</b></p> <p>USE A QUESTION MARK</p> <p>Where should I put it?</p> <p>When will she get home?</p> <p>How do you do that?</p> <p>Which movie would you like to watch tonight?</p> 
<p><b>'-ly' WORDS</b></p> <p>USE A COMMA</p> <p>Quietly, I went downstairs.</p> <p>Luckily, I remembered to take money to the shops.</p> <p>Carefully, she lifted the cat down from the tree.</p> <p>Loudly, we all sang to him.</p> 	<p><b>WHERE or WHEN</b></p> <p>USE A COMMA</p> <p>Under the table, I found my pencil and a ruler.</p> <p>Outside, it is very windy.</p> <p>Before I go, I need to find my hat.</p> <p>At 3:30, the bell will ring.</p> 
<p><b>'-ing' PHRASE</b></p> <p>ACTION ENDING IN -ing</p> <p>USE A COMMA</p> <p>Sitting at the beach, I was stung by a bee.</p> <p>Noticing the time, I began rushing.</p> <p>Trying to be quiet, I tip-toed past my dog.</p> <p>Looking back, I saw him.</p> 	<p><b>THE SUBJECT</b></p> <p>PERSON. PLACE. THING. IDEA</p> <p>Followed by a verb</p> <p>Trees grow in lots of places.</p> <p>Zac went to the zoo yesterday.</p> <p>Happiness is a lovely feeling.</p> 

There are 5 sentence-writing practice sheets. Each has a scene that students write 6 sentences about – using each sentence starting strategy.

Write sentences about the picture.



Subject

Where or When

Question

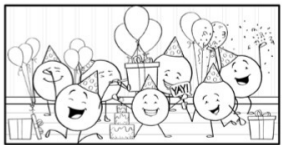
'-ing' Phrase

Feeling Ends 'ed'

'-ly' Words

Question

Write sentences about the picture.



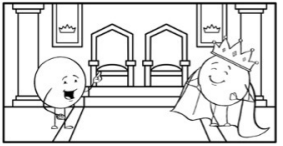
Subject

Where or When

Question

'-ing' Phrase

Write sentences about the picture.



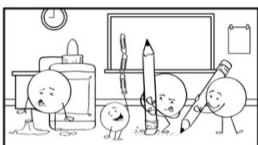
Subject

Where or When

Question

'-ing' Phrase

Write sentences about the picture.



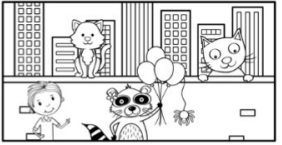
Subject

Where or When

Question

'-ing' Phrase

Write sentences about the picture.



Subject

Where or When

Question

'-ing' Phrase