

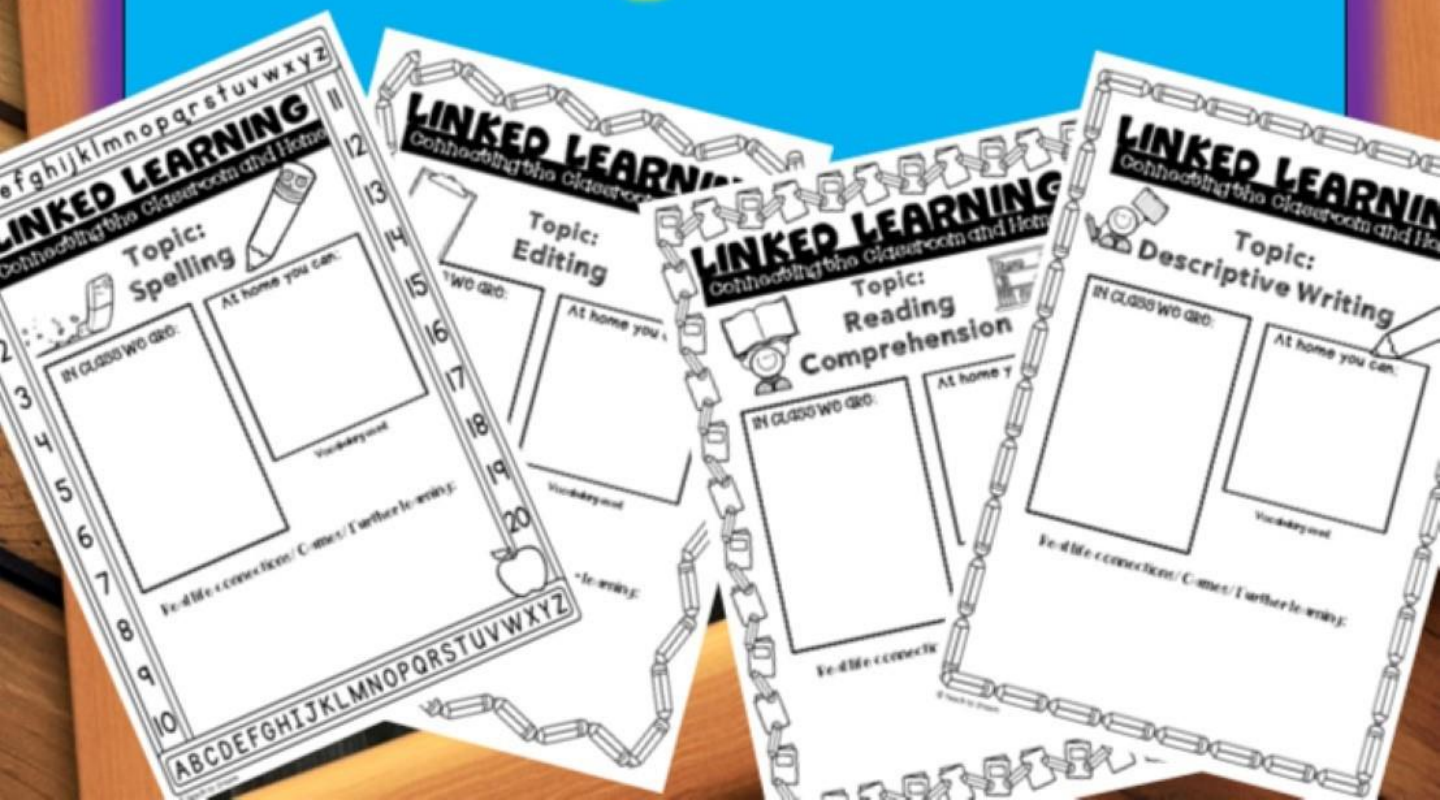
Teach
to
Dream

Editable

LINKED LEARNING

Connecting the Classroom and Home

Numeracy Communication Templates



$1 + 2 = 3$ $9 - 4 = 5$ $10 - 6 = 4$ $8 - 2 = 6$

LINKED LEARNING

Connecting the Classroom and Home



Topic:
Place Value



IN CLASS WE ARE:

- Enter text here:

At home you can:

- * Enter text here:

Vocabulary used:

- * Enter text here:

Real life connections/ Games/ Further learning:

- * Enter text here:

$5 - 4 = 1$ $7 + 2 = 9$ $10 - 7 = 3$ $3 + 5 = 8$ $7 - 3 = 4$ $6 + 4 = 10$ $8 - 2 = 6$ $9 + 1 = 10$ $7 - 4 = 3$ $5 + 4 = 9$ $6 + 4 = 10$

$1 + 2 = 3$ $9 - 4 = 5$ $10 - 6 = 4$ $8 - 2 = 6$

LINKED LEARNING

Connecting the Classroom and Home



Topic:
Addition and
Subtraction



IN CLASS WE ARE:

- Enter text here:

At home you can:

- * Enter text here:

Vocabulary used:

- * Enter text here:

Real life connections/ Games/ Further learning:

- * Enter text here:

$5 - 4 = 1$ $7 + 2 = 9$ $10 - 7 = 3$ $8 - 6 = 2$ $3 + 5 = 8$ $7 - 3 = 4$ $6 + 4 = 10$ $9 + 1 = 10$ $7 - 4 = 3$ $5 + 4 = 9$ $6 + 4 = 10$

$1 + 2 = 3$ $9 - 4 = 5$ $10 - 6 = 4$ $8 - 2 = 6$

LINKED LEARNING

Connecting the Classroom and Home



Topic:
Multiplication



IN CLASS WE ARE:

- Enter text here:

At home you can:

- * Enter text here:

Vocabulary used:

- * Enter text here:

Real life connections/ Games/ Further learning:

- * Enter text here:

$5 - 4 = 1$ $7 + 2 = 9$ $10 - 7 = 3$ $8 - 6 = 2$ $3 + 5 = 8$ $7 - 3 = 4$ $6 + 4 = 10$ $9 + 1 = 10$ $7 - 4 = 3$ $5 + 4 = 9$ $6 + 4 = 10$

$1 + 2 = 3$ $9 - 4 = 5$ $10 - 6 = 4$ $8 - 2 = 6$

LINKED LEARNING

Connecting the Classroom and Home



Topic:
Division



IN CLASS WE ARE:

- Enter text here:

At home you can:

- * Enter text here:

Vocabulary used:

- * Enter text here:

Real life connections/ Games/ Further learning:

- * Enter text here:

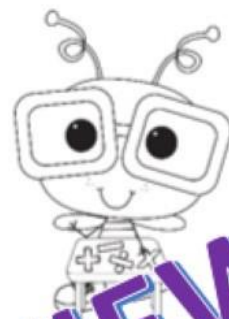
$5 - 4 = 1$ $7 + 2 = 9$ $10 - 7 = 3$ $3 + 5 = 8$ $7 - 3 = 4$ $6 + 4 = 10$ $8 - 2 = 6$ $9 + 1 = 10$ $7 - 4 = 3$ $5 + 4 = 9$ $6 + 4 = 10$

LINKED LEARNING

Connecting the Classroom and Home

PREVIEW

Topic:
Data and
Graphing



IN CLASS WE ARE:

- Enter text here:

At home you can:

- * Enter text here.

Vocabulary used:

- * Enter text here.

Real life connections/ Games/ Further learning:

- * Enter text here:

PREVIEW

PREVIEW

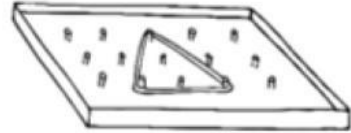
PREVIEW

LINKED LEARNING

Connecting the Classroom and Home



Topic:



2D & 3D Shapes

IN CLASS WE ARE:

- Enter text here:

At home you can:

- * Enter text here:

Vocabulary used:

- * Enter text here:

Real life connections/ Games/ Further learning:

- * Enter text here:

0 1 2 3 4 5 6 7 8 9 10

LINKED LEARNING

Connecting the Classroom and Home



Topic:

Number Patterns



IN CLASS WE ARE:

- Enter text here:

At home you can:

- * Enter text here:

Vocabulary used:

- * Enter text here:

Real life connections/ Games/ Further learning:

- * Enter text here:

0 1 2 3 4 5 6 7 8 9 10

0 1 2 3 4 5 6 7 8 9 10

LINKED LEARNING

Connecting the Classroom and Home



Topic:
Time



IN CLASS WE ARE:

- Enter text here:

At home you can:

- * Enter text here:

Vocabulary used:

- * Enter text here:

Real life connections/ Games/ Further learning:

- * Enter text here:

0 1 2 3 4 5 6 7 8 9 10

LINKED LEARNING

Connecting the Classroom and Home



Topic:

Money



IN CLASS WE ARE:

- Enter text here:

At home you can:

- * Enter text here:

Vocabulary used:

- * Enter text here:

Real life connections/ Games/ Further learning:

- * Enter text here:

LINKED LEARNING

Connecting the Classroom and Home



Topic:
**Capacity and
Volume**



IN CLASS we are:

- Enter text here:

At home you can:

- Enter text here:

Vocabulary used:

- * Enter text here:

Real life connections/ Games/ Further learning:

- * Enter text here:

LINKED LEARNING

Connecting the Classroom and Home

PREVIEW

Topic:
Measurement



IN CLASS WE ARE:

- Enter text here:

At home you can:

- * Enter text here:

PREVIEW

Vocabulary used:

- * Enter text here:

PREVIEW

Real life connections/ Games/ Further learning:

- * Enter text here:

PREVIEW

LINKED LEARNING

Connecting the Classroom and Home

Topic:

Perimeter & Area

IN CLASS WE ARE:

- Enter text here:

At home you can:

- * Enter text here:

Vocabulary used:

- * Enter text here:

Real life connections/ Games/ Further learning:

- * Enter text here:

PREVIEW

PREVIEW

PREVIEW

PREVIEW

LINKED LEARNING

Connecting the Classroom and Home

PREVIEW



Topic:
Fractions



IN CLASS WE ARE:

- Enter text here:

At home you can:

- * Enter text here:

PREVIEW

Vocabulary used:

- * Enter text here:

PREVIEW

Real life connections/ Games/ Further learning:

- * Enter text here:

PREVIEW

LINKED LEARNING

Connecting the Classroom and Home



Topic:
Time



IN CLASS WE ARE:

- Revising our learning on o'clock and half past.
- Understanding that the numbers go up in 5 minute intervals.
- Using quarter past and quarter to.
- Learning how to work out time frames.
- Telling time to the minute.

Vocabulary used:

- Hour hand
- Minutes hand
- Quarter past
- Quarter to

At home you can:

- Refer to an analogue clock when you are talking about the time.
- Ask your child throughout the day what the time is.
- Practice counting the time in 5 minute intervals.
- Make a paper clock to help learn the time.
- Encourage your child to use an analogue clock or watch each day.

Real life connections/ Games/ Further learning:

Talk with your child about the time their different school activities start and finish. Help them work out how long they will be at the activity for.

- When your child asks 'How long until?', tell them the time of the event/ activity and get them to work out how long it will be.
- Ask your child questions such as 'How long until dinner?', 'What will the time be if we have to leave in 20 minutes?' etc.
- <http://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3>
- <http://www.primarygames.com/time/start.htm>
- http://www.bbc.co.uk/bitesize/ks1/maths/telling_the_time/play/popup.shtml

LINKED LEARNING

Connecting the Classroom and Home



Topic:
Time



IN CLASS WE ARE:

- Revising our learning on o'clock and half past.
- Understanding that the numbers go up in 5 minute intervals.
- Using quarter past and quarter to.
- Learning how to work out time frames.
- Telling time to the minute.

Vocabulary used:

- Hour hand
- Minutes interval
- Quarter past
- Quarter to

At home you can:

- Refer to an analogue clock throughout the day and are talking about the time.
- Ask your child throughout the day what the time is.
- Practice counting the time in 5 minute intervals.
- Make a paper clock to help learn the time.
- Encourage your child to use an analogue clock or watch each day.

Real life connections/ Games/ Further learning:

- Talk with your child about the time their out of school activities start and finish. Help them work out how long they will be at the activity for.
- When your child asks 'How long until?', tell them the time of the event/ activity and get them to work out how long it will be.
- Ask your child questions such as 'How long until dinner?', 'What will the time be if we have to leave in 20 minutes?' etc.
- Games:
- Time Match [click here](#)
- Time frames [click here](#)
- Time clock [click here](#)

LINKED LEARNING

Connecting the Classroom and Home

PREVIEW

Topic:
Measurement



IN CLASS WE ARE:

- Different ways we can measure items (feet, hands, blocks) etc.
- Learning the importance of standard measurement (so we all get the same size).
- Using different sized measuring devices.
- Understanding how mm, cm, m and Km are linked.
- Learning that weight is another form of measurement.
- Understanding how Kg are linked.

At home you can:

- Have a fun afternoon measuring things at home.
 - Measure the length of a ruler or tape
 - Compare the size of the items.
- When cooking talk about the different weights of products (ie flour, butter) etc.

Vocabulary used:

- Standard measurement
- Millimetres, centimetres
- Metres, Kilometres
- Length, mass, area
- Centimetres, millimetres

Real life connections/ Games/ Further learning:

- If you are getting any new furniture, appliances or outdoor items, have your child help you measure the area to ensure the item(s) will fit in the allocated place.
- When shopping have your child use the scales to weigh any fruit or vegetables that you are purchasing. They could also estimate the weight by holding the bag before placing on the scale.
- Using a scale to weight letters (need to drag the letter onto the scale) [click here](#)
- Practice measuring with a ruler [click here](#)



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