

















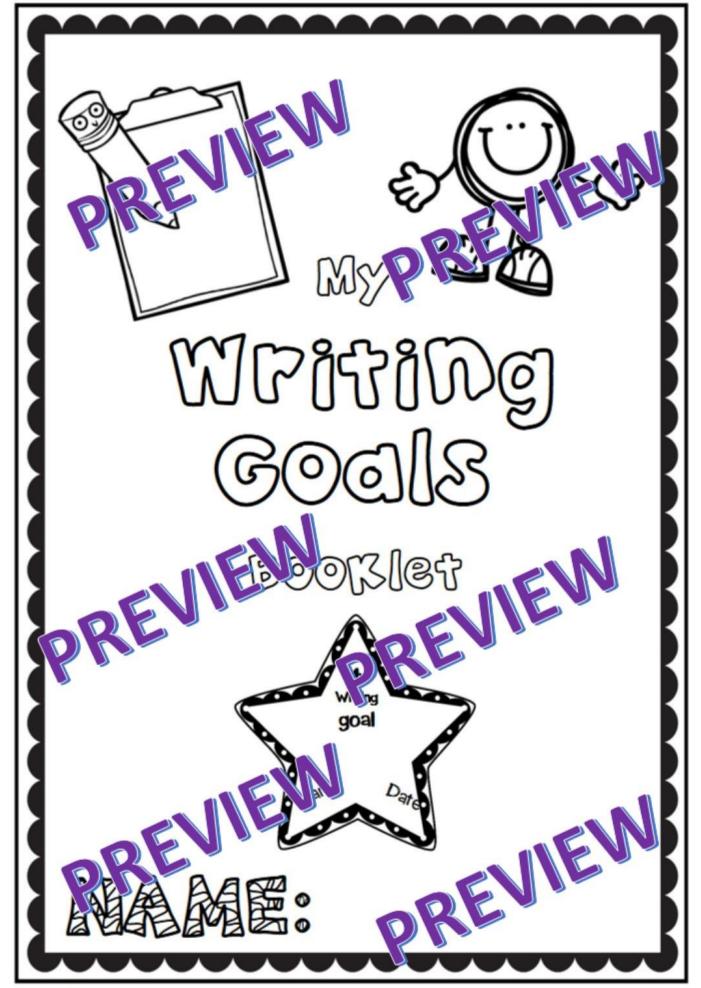
# PREVIEW BREMEN PREMENS PREVIEW















# PREVIEW

# STUDENT ASSESSMENT WRITING GOALS NAME:

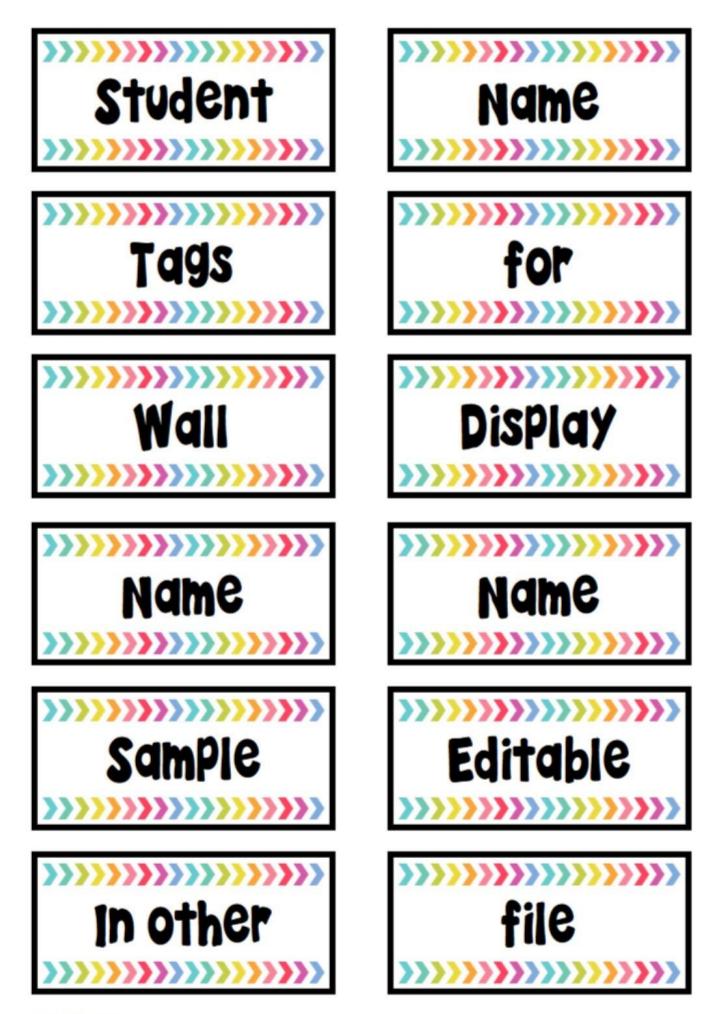
	Goal	Goal
	ln	Completed
	progress	(da ))
	(date)	
1. I can us to pile sfor start of sentences and pronouns.		
2. I car proof read my work for simple errors.		
3. I can use a dictionary to help with my spelling.		
4. I can spell the first 200 Oxford Words.		
1. I can spell the 11 St 200 Oxford wards.		
5. I can spell all Oxford Words.		
O. Tooli Spoil oil Oxiola Wolas.		
6. I can write simple sentences.		
7. I can add descriptive words to my storie (adjectives).		
O Language continued to the Contract of the Co		
8. I can use conjunctions to longer strength.		
9. I can ide-ify Indus dverbs.		
10. 1 by de fits and use verbs.		
11. I can identify and use proper nouns.		
12 I can write attention grabbing introductions.		
B. I can correctly use speech marks.		
III. I a see a seed at the condition of		
It. I can correctly use paragraphs.		
5. I can correctly use commas for lists.		
D. I can care cong use commas to lists.		
16 I can use the correct form from the writing.		
10 1 55 110 55 10 1 1 1 1 1 1 1 1 1 1 1		
17. I can use the an It or persuasive writing.		
18. 1 Le Cot format for information reports.		
19 1 cal write a detailed narrative story.		
20 I can write a least 3 different types of poetry.		



## STUDENT CHECKLIST WRITING GOALS NAME:



	Goal Completed (date)
1. I can use cap pistal and f sentences and pronouns.	TE
2. I cal proof read my work for simple errors.	
3. I can use a dictionary to help with my spelling.	
4. I can spell the first 200 Oxford Words.	
5. I can spell all Oxford Worls.	IEVA
6. 1 Distriction of the contences.	
7. I can add descriptive words to my stories (adjectives).	
8. I can use conjunctions to connect sentences.	
9. I can identify and use adverbs.	
10. I can identify the unit ents.	
ORE	







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