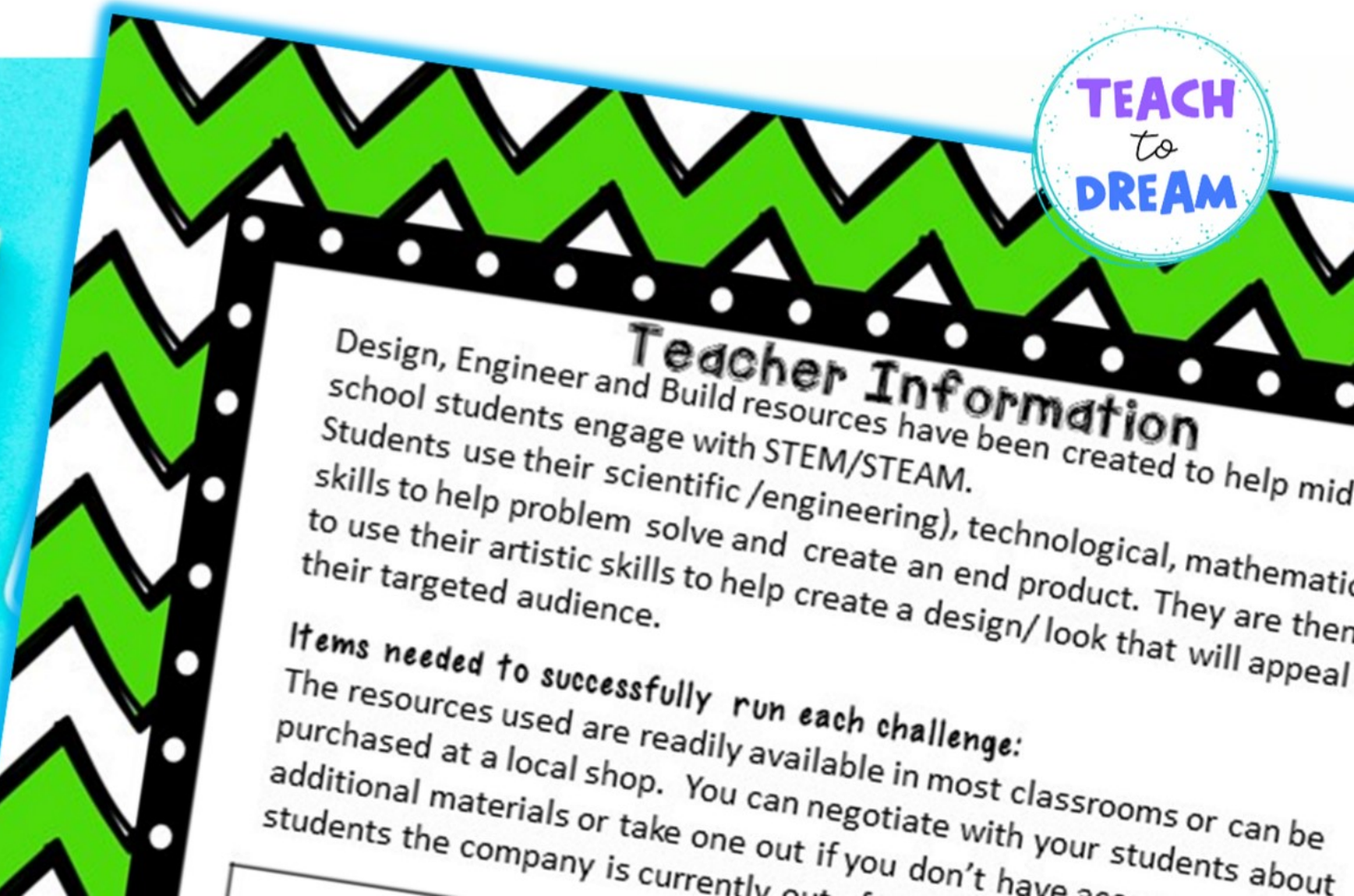
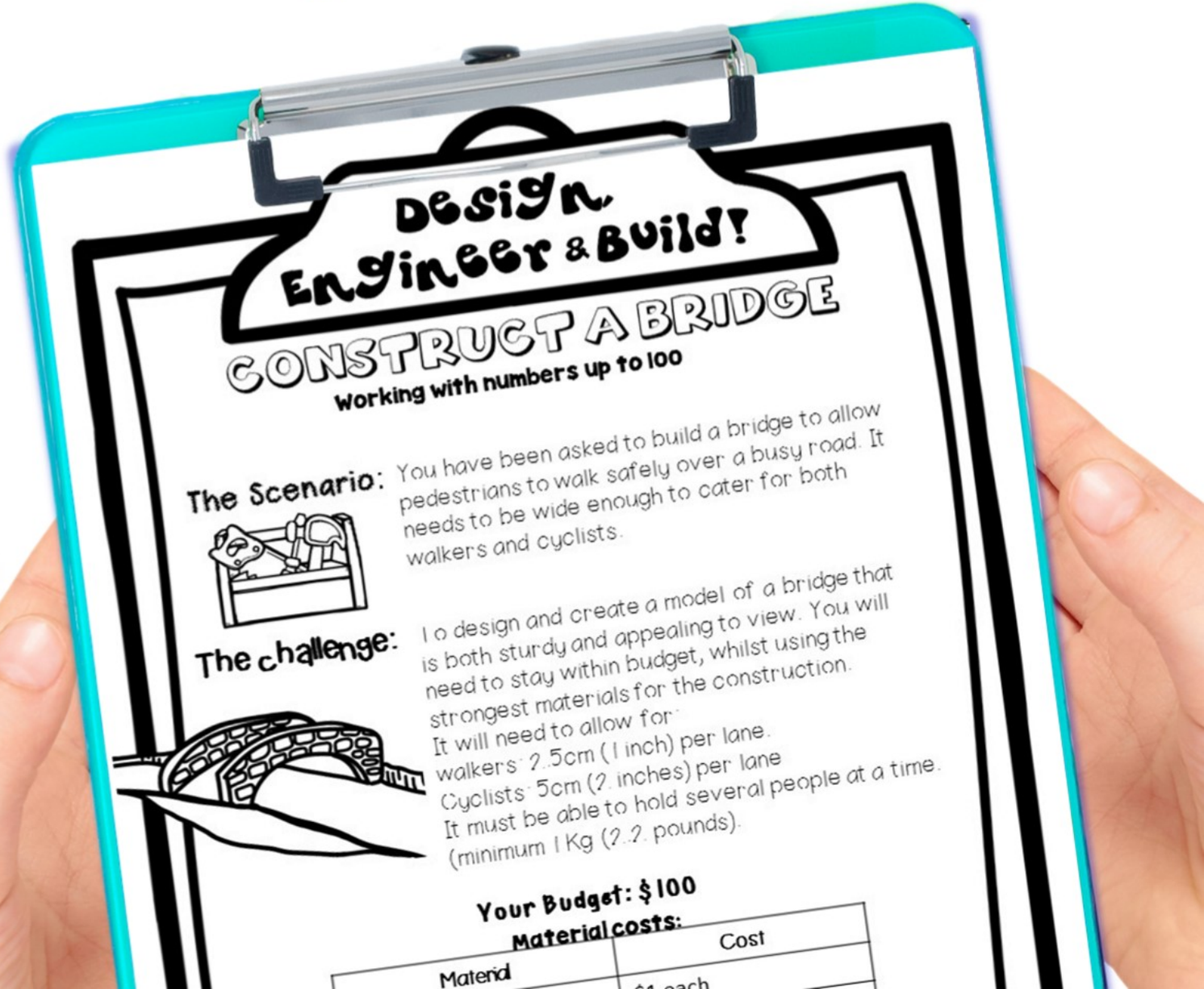
Digital & Print resource

Key Information Sheet



Build the Strongest Bridge



Design, Engineer & Build!

CONSTRUCT A BRIDGE

Working with numbers up to 100

The Scenario: You have been asked to build a bridge to allow pedestrians to walk safely over a busy road. It needs to be wide enough to cater for both walkers and cyclists.

The challenge: To design and create a model of a bridge that is both sturdy and appealing to view. You will need to stay within budget, whilst using the strongest materials for the construction.

It will need to allow for:

Walkers: 2.5cm (1 inch) per lane.

Cyclists: 5cm (2 inches) per lane

It must be able to hold several people at a time. (minimum 1 Kg (2.2 pounds).

Your Budget: $100

Material costs:

Material	Cost
	$1 each

4 Levels: Differentiation

Cater for all students will $100 & $1,000 budgets

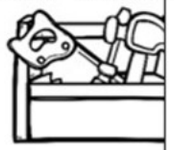
Design, Engineer & Build!

CONSTRUCT A BRIDGE

Working with numbers up to 1,000

* Labour Costs included

The Scenario: You have been asked to build a bridge to allow



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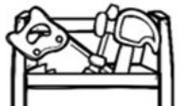


Group Planning Sheets

TEACH to DREAM

Design, Engineer & Build!

CONSTRUCT A BRIDGE

Student Worksheet

My Budget: $100 or $1,000 (circle the set amount)

My Timeframe: 30 60 90 minutes (circle the time alloca

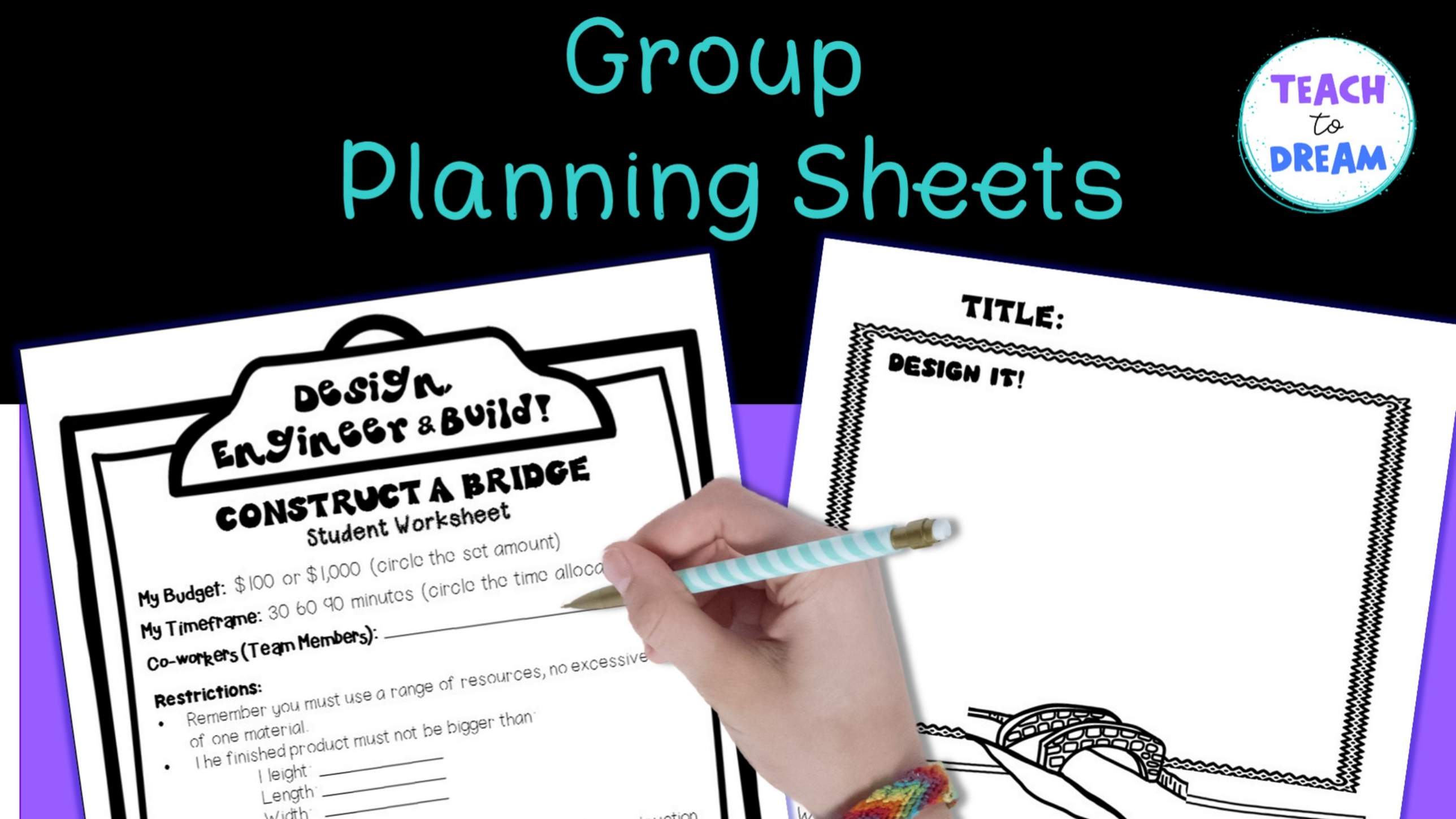
Co-workers (Team Members): _____

Restrictions:

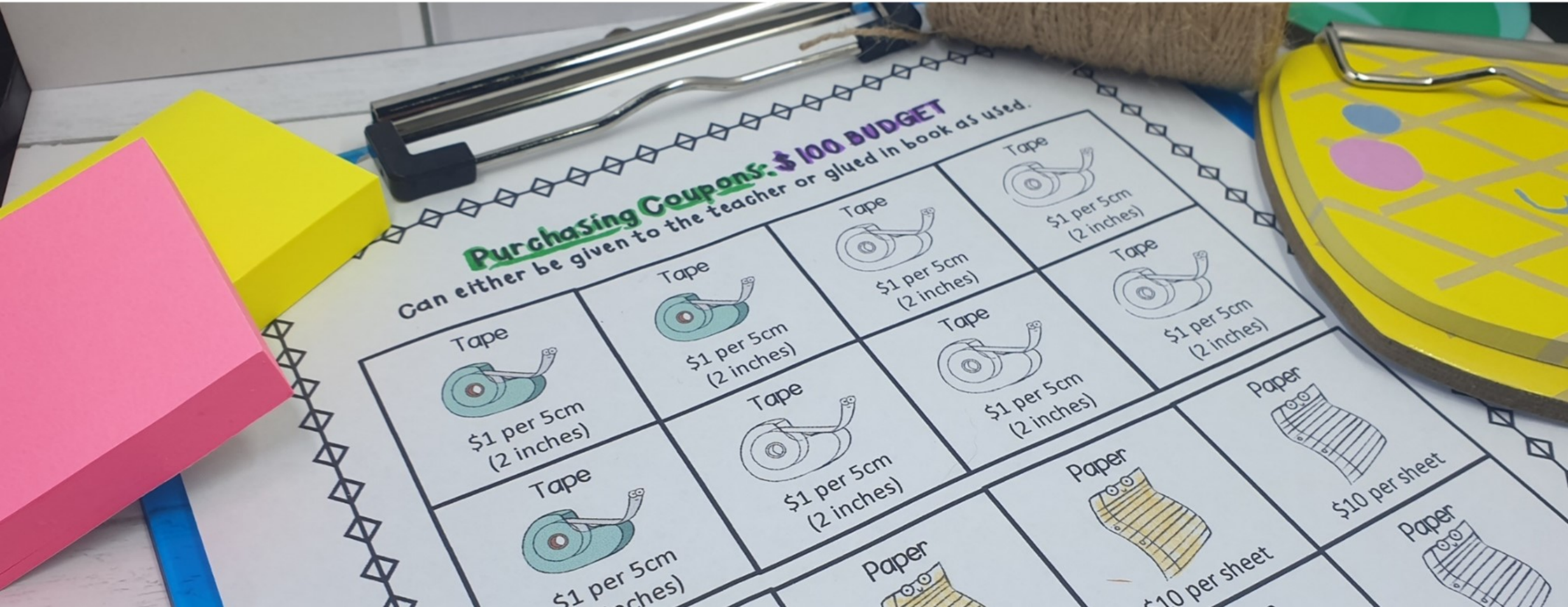
- Remember you must use a range of resources, no excessive of one material.
- The finished product must not be bigger than:
  - Height: _____
  - Length: _____
  - Width: _____

TITLE:

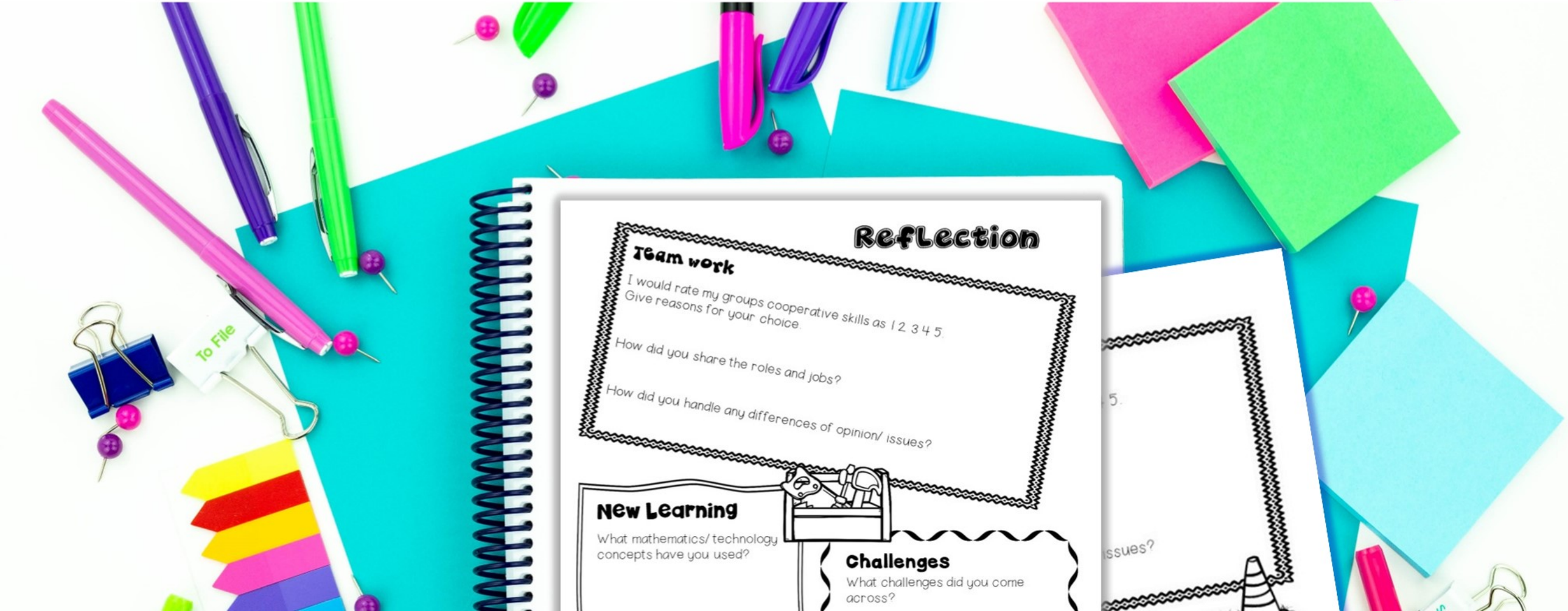
DESIGN IT!



Have students work within a set budget



Encourage groups to Reflect on their learning



Quick & Easy Assessment

TEACH to DREAM

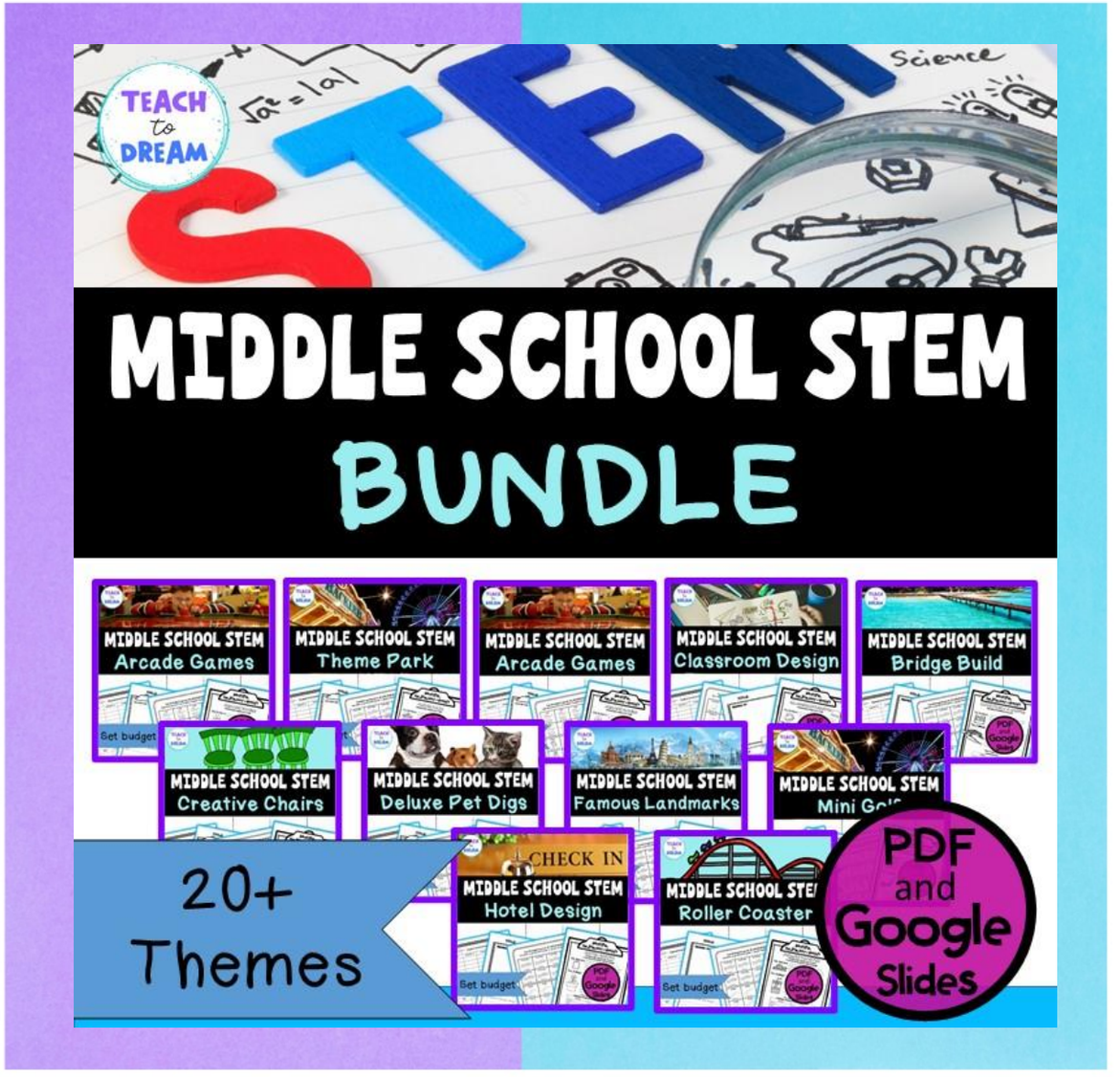
BRIDGE BUILD

On task learning	/5
Working out	/5
Correct calculations	/5
Team work	/5
	/20

BRIDGE BUILD

On task learning	/5
Working out	/5
Correct calculations	/5
Team work	/5
	/20

Interested in More Middle School STEM?



Click to Save Time and Money!